



international bowel
ULTRASOUND GROUP



Part I:

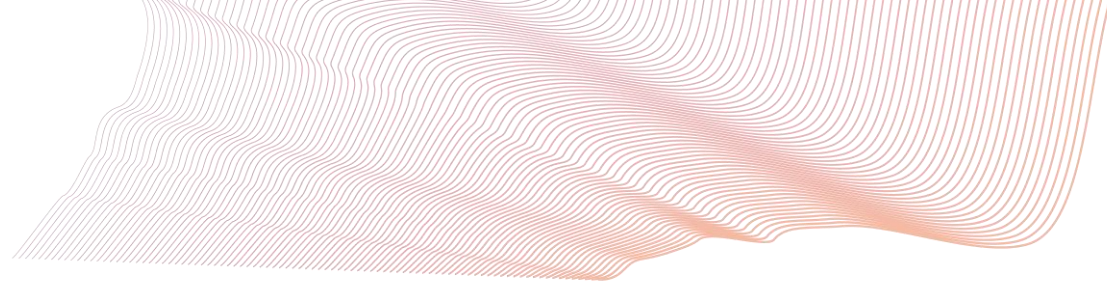
How to perform IUS Fundamentals of bowel & the mesentery

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Disclosure

- Advisory board member for Abbvie and Celltrion
- Conference travel support from Organon and Johnson & Johnson

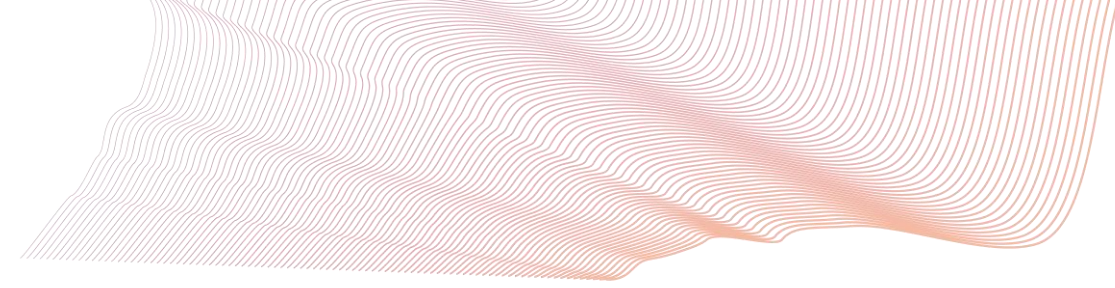
Acknowledgment

- Some slide content courtesy of IBUS Education Committee

Intended Learning Outcomes (ILOs)

By the end of this session, the learner will be able to:

1. Identify common ultrasound probes used in gastrointestinal imaging.
2. Select the appropriate ultrasound probe for the target anatomy and adjust settings for optimal visualization of intestinal structures.
3. Effectively and correctly position the probe, optimize images, and freeze to ensure accurate measurement and interpretation of IUS findings.
4. Describe the principles of ergonomics and hygiene in IUS practice.
5. Evaluate the impact of scanning conditions (e.g., proper lighting, patient positioning, and gel application) on IUS image quality and diagnostic accuracy.
6. Demonstrate the ability to navigate and scan the gastrointestinal tract systematically.
7. Execute precise probe movements including slide, sweep, rotate, and tilt to effectively visualize different structures.
8. Locate and annotate specific bowel segments on IUS images using labels or anatomical landmarks to facilitate interpretation and documentation.
9. Differentiate between small and large bowel on IUS based on their anatomical location and features.
10. Identify anatomical variations or abnormalities that could alter the typical bowel localization on IUS.
11. Effectively and correctly position the probe, optimize images, and freeze to ensure accurate measurement and interpretation of IUS findings.
12. Describe the steps involved in storing ultrasound images and cine loops, including considerations for data security and retrieval.
13. Understand how to maneuver between different anatomical planes during scanning



Objectives

1. To appreciate basic US physics
2. To identify distinguishing features of normal small & large intestine on IUS
3. To understand probe selection and movement
4. To describe a systematic approach to evaluating the intestines

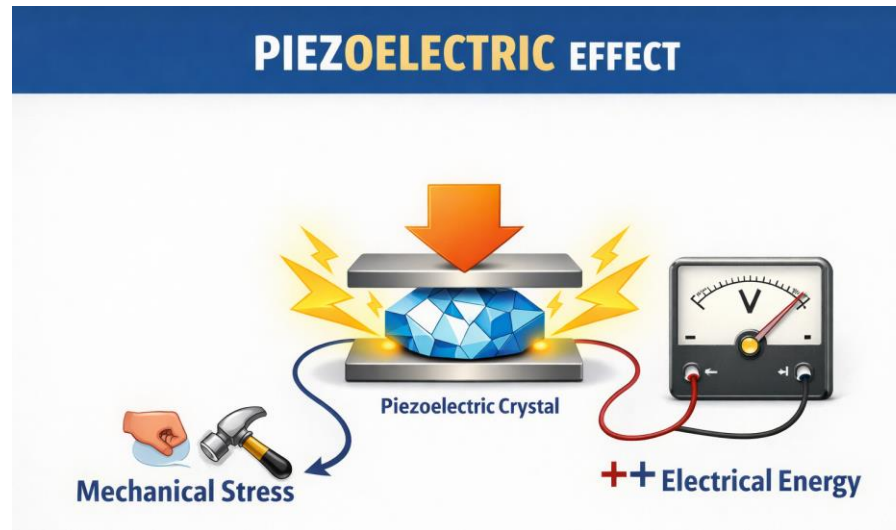


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Echolocation

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Piezoelectric crystals

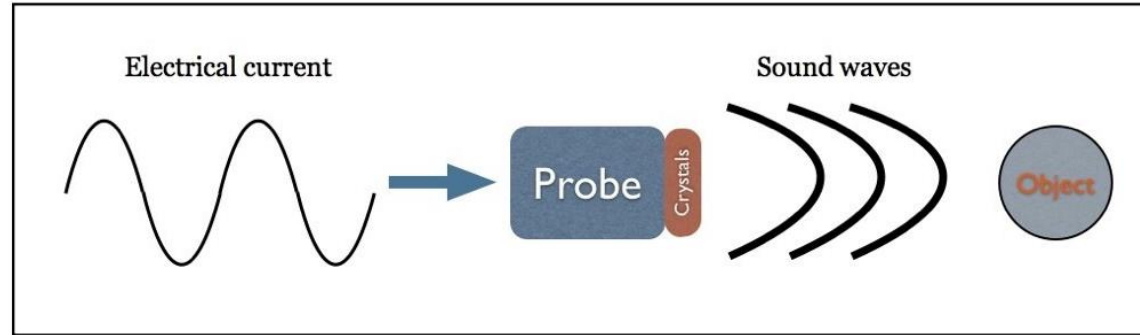
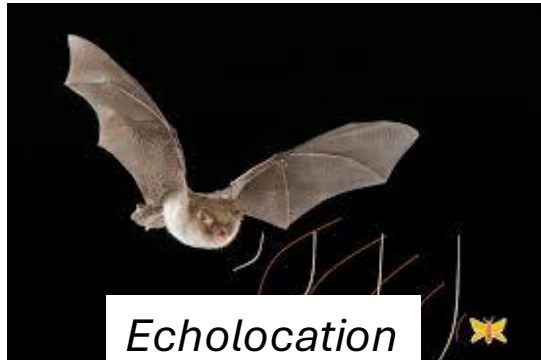
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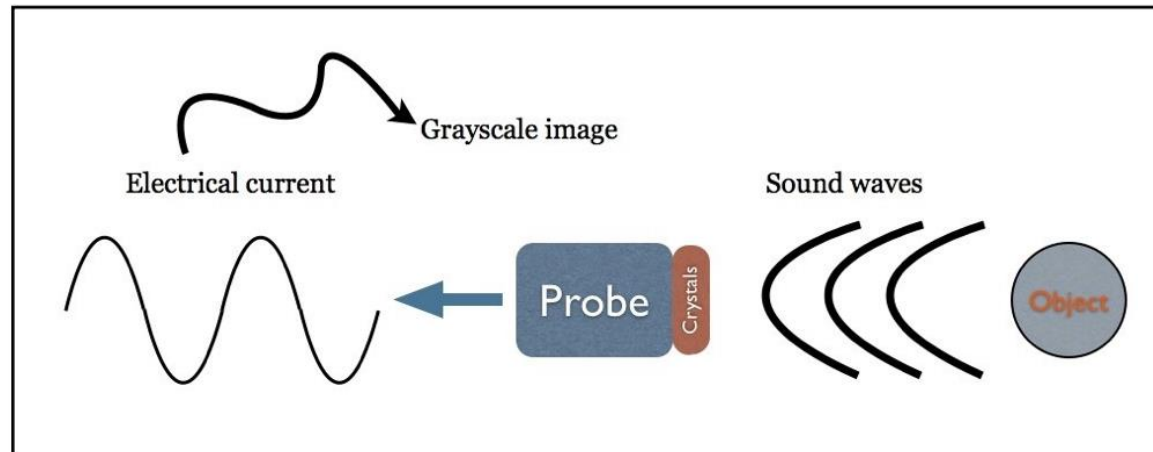
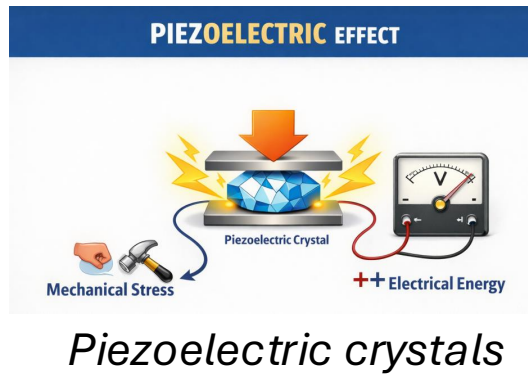
The first ultrasound transducer

Understanding ultrasound physics

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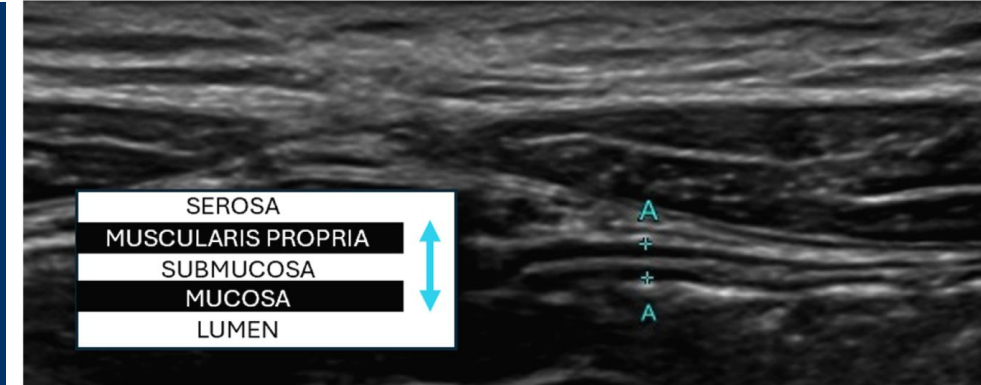
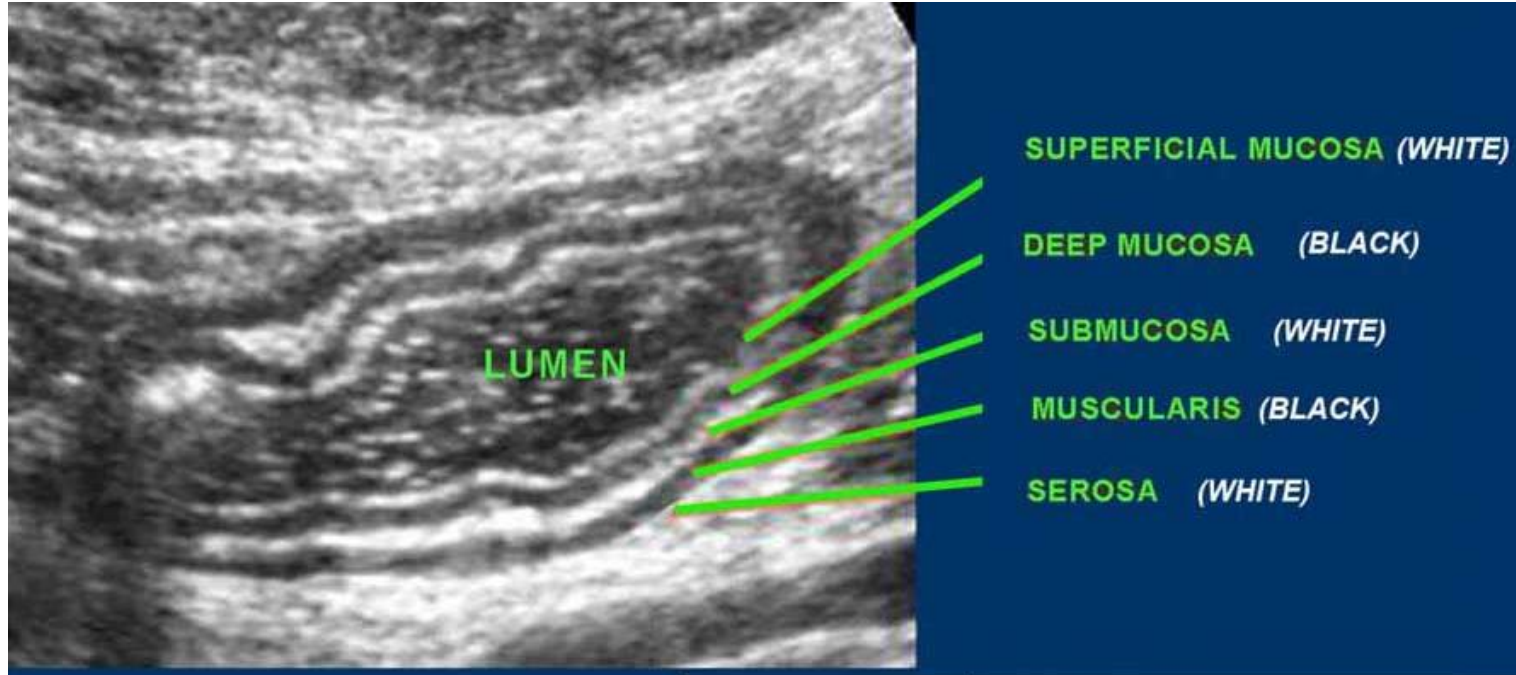
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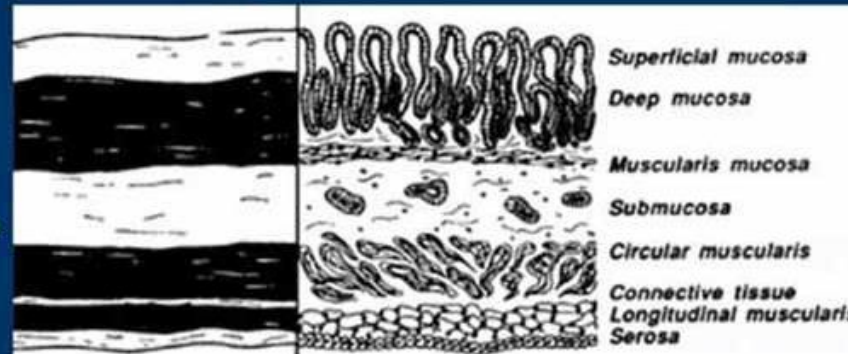
The world's first US transducer

- Run time of Acoustic Beam – Based on acoustic velocity => Depth (**POSITION**)
- Intensity of Acoustic Beam – Influenced by degree of reflection & attenuation of sound waves => **BRIGHTNESS**

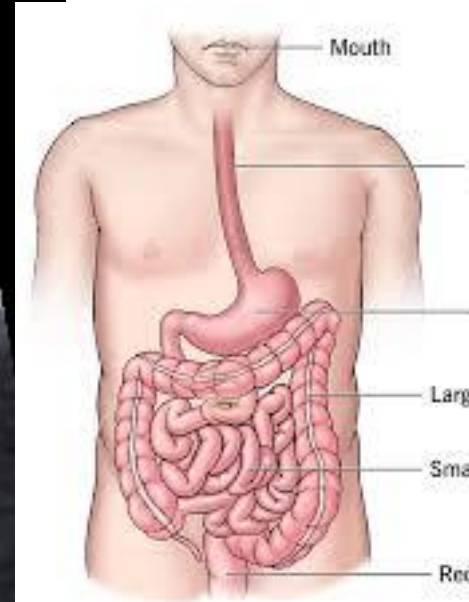
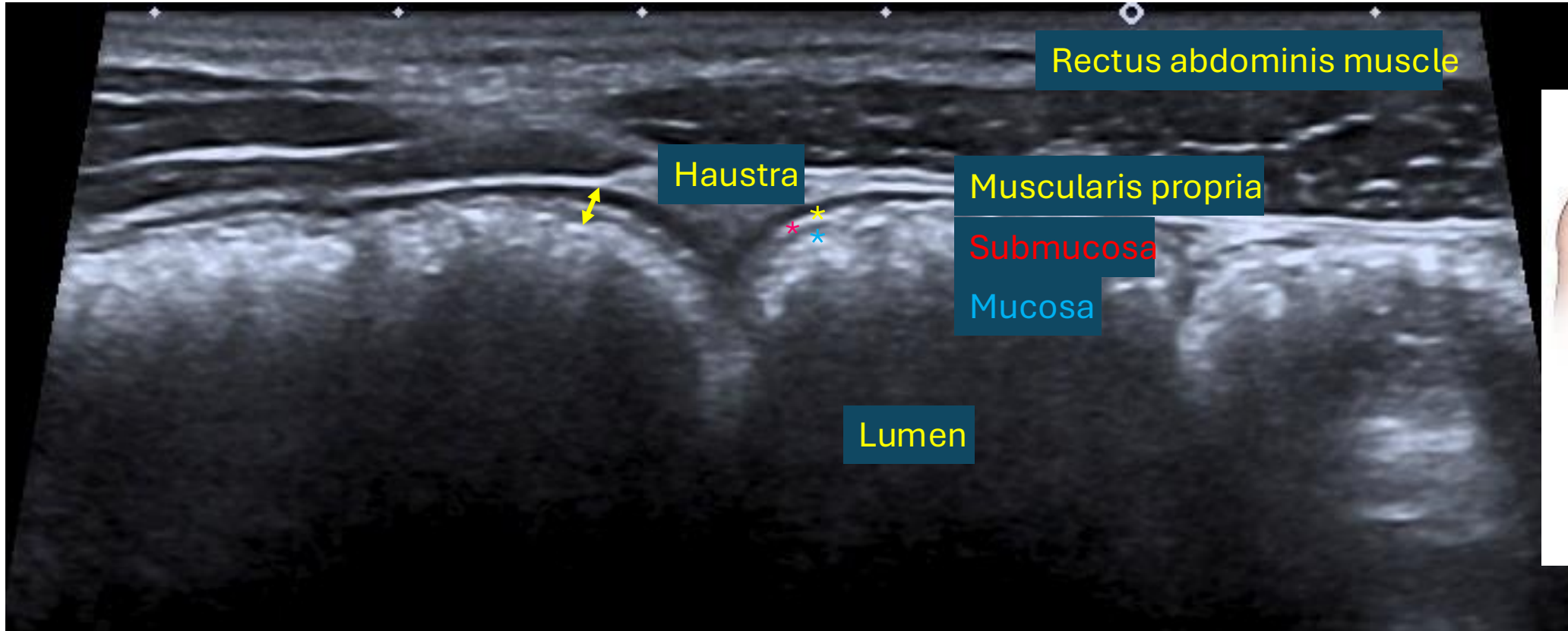
Normal Intestine - Layers of the bowel wall



Kimney MB et al. Histological correlates of gastrointestinal ultrasound images. *Gastroenterology* 1989; 96: 433-41

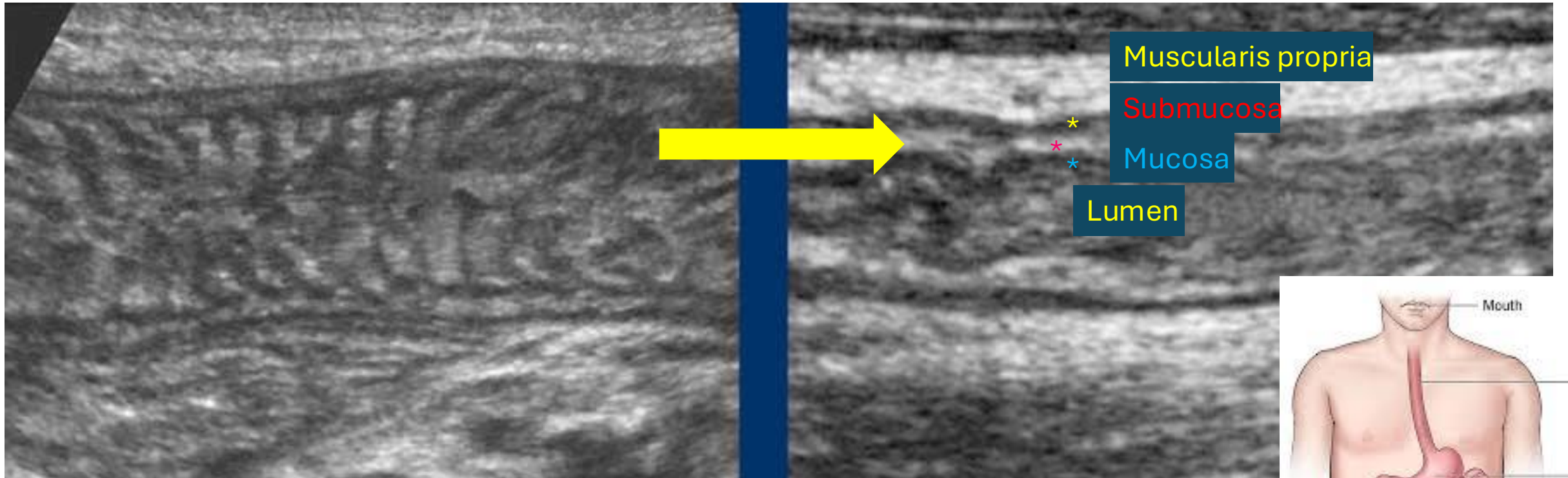


Normal colon – Longitudinal view

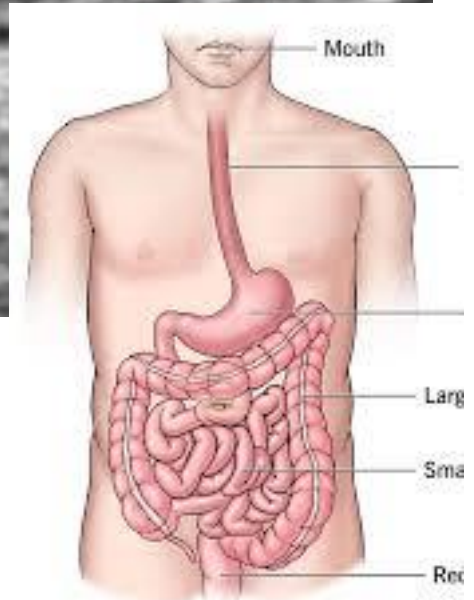


Identifying features of colon: Location, absence of motility, haustra

Normal small intestine - Longitudinal view



Identifying features of small intestine:
Location, motility, and Kerckring folds



How to perform the scan – Setting the stage

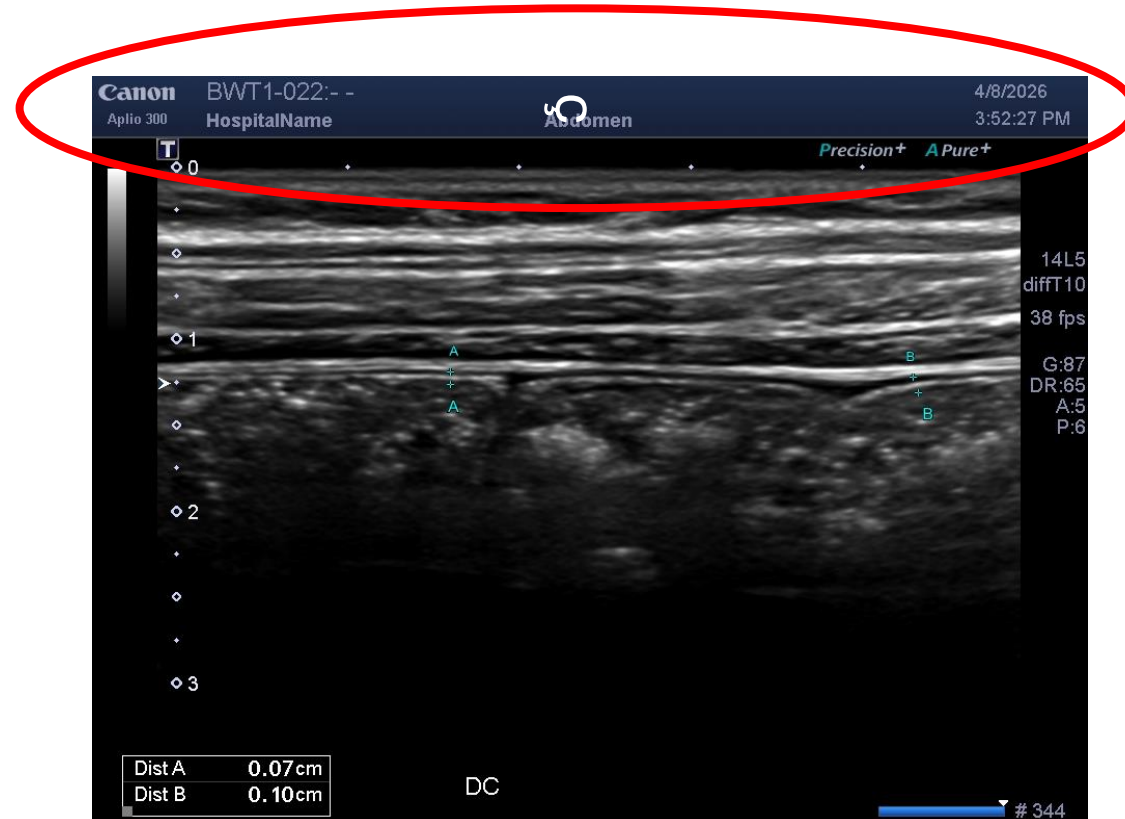
- Quiet, dimly-lit room
- Screen time can help
- No fasting or bowel preparation required
- Full bladder for optimal rectum visualization
- Core ergonomic principles
 - Magic triangle - patient, control panel, screen
 - Neutral posture - back, shoulders, neck
 - Arm positioning - keep arm close to the body
 - Transducer grip
 - Relaxed palm-based grip
 - Keep wrist straight
 - Avoid sustained pressure
- Expose the abdomen adequately
- Water-based ultrasound gel



How to perform the scan – Getting started



Enter patient ID / details
Save examination when finished

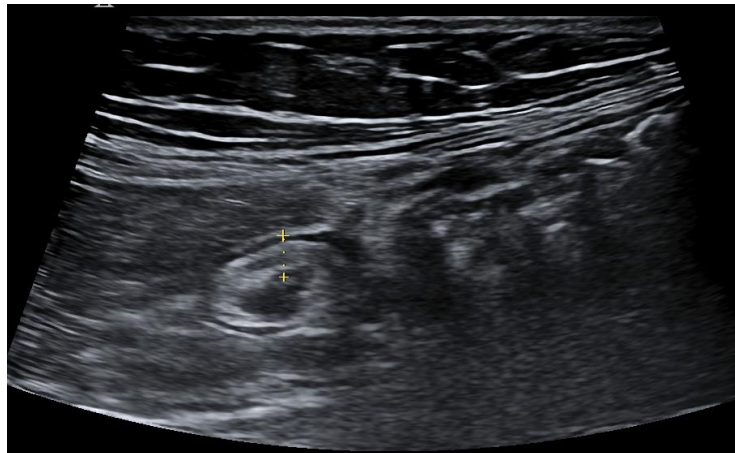


Probe Selection

Linear



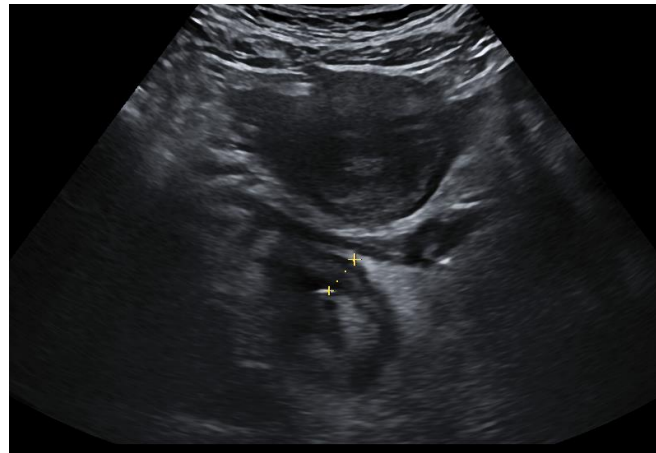
- Higher frequency (5-15 MHz)
- Higher resolution
- Shallow structures (<8 cm)
- Linear footprint
- Measure BWT



Curvilinear



- Lower frequency (3-5 MHz)
- Lower resolution
- Deeper structures
- Large / wide footprint



Higher-frequency Curvilinear and Micro-convex

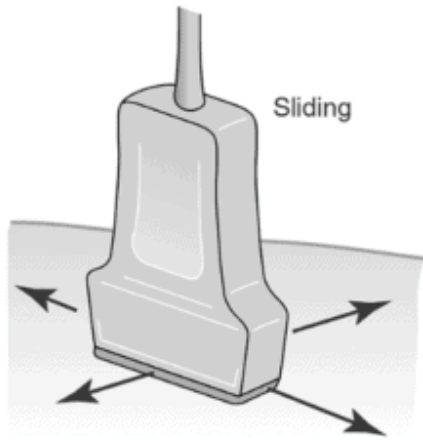
- Med-higher frequency (3.5-9 MHz)
- High resolution
- Wider field of view
- Superficial and mod-deep structures
- Rectum

RECOMMENDATIONS:

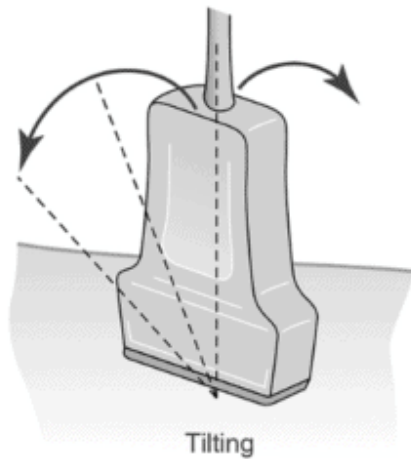
1. For a complete examination of the bowel both a low and high resolution probe are needed, LoE 5, GoR C, Strong consensus 13/13
2. A probe with a frequency above 5 MHz should be used when measuring wall thickness, LoE 4, GoR B, Strong consensus 13/13

Performing the scan - Probe Movements

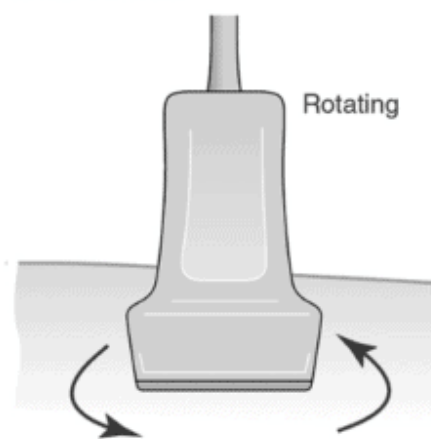
Cardinal Transducer Manipulation/Movement (Sliding, Tilting, Rotating, and Rocking)



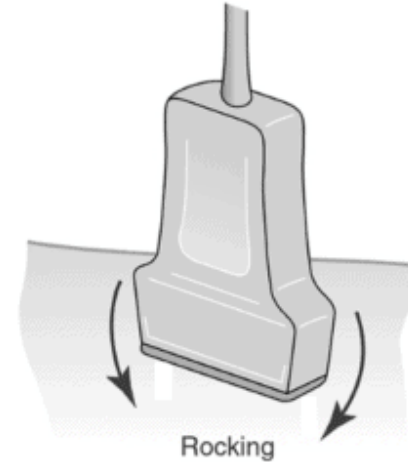
Sliding



Fanning / Tilting



Rotating

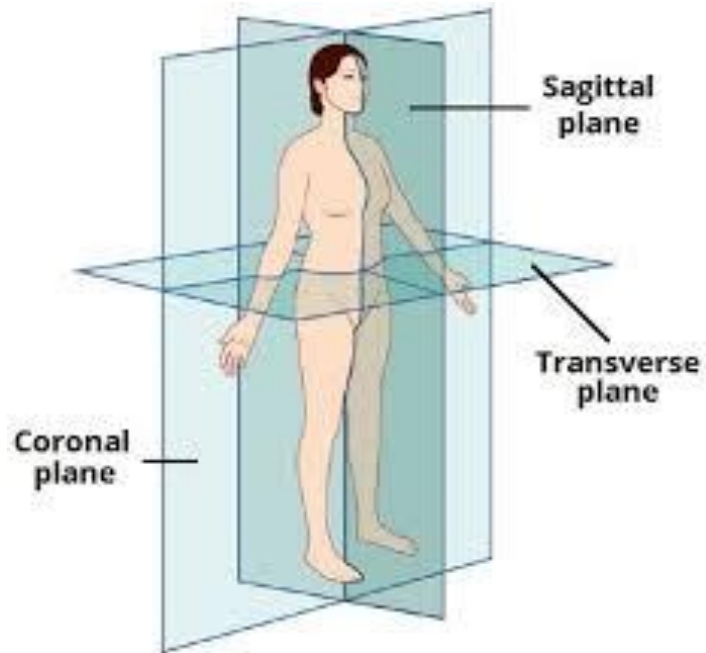


Rocking



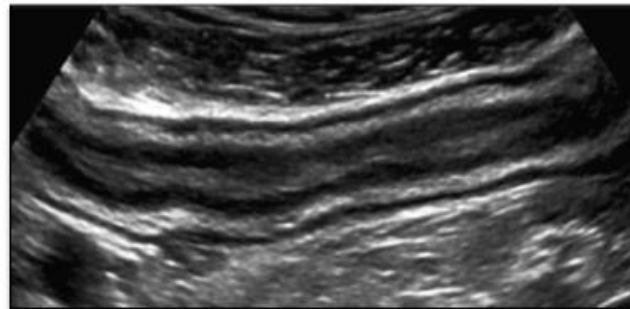
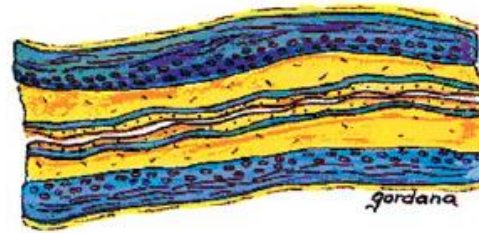
Graded
Compression

Planes of the probe

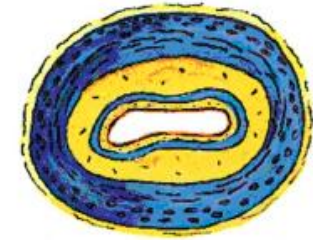


Planes of the intestine

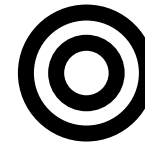
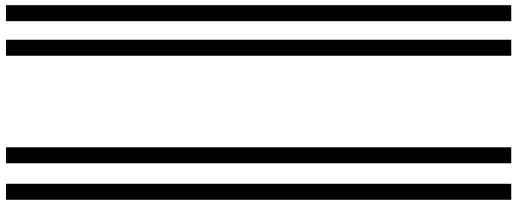
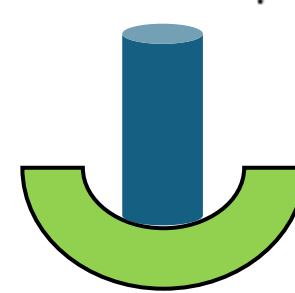
Longitudinal



Cross-section



Keep your region of interest in the center

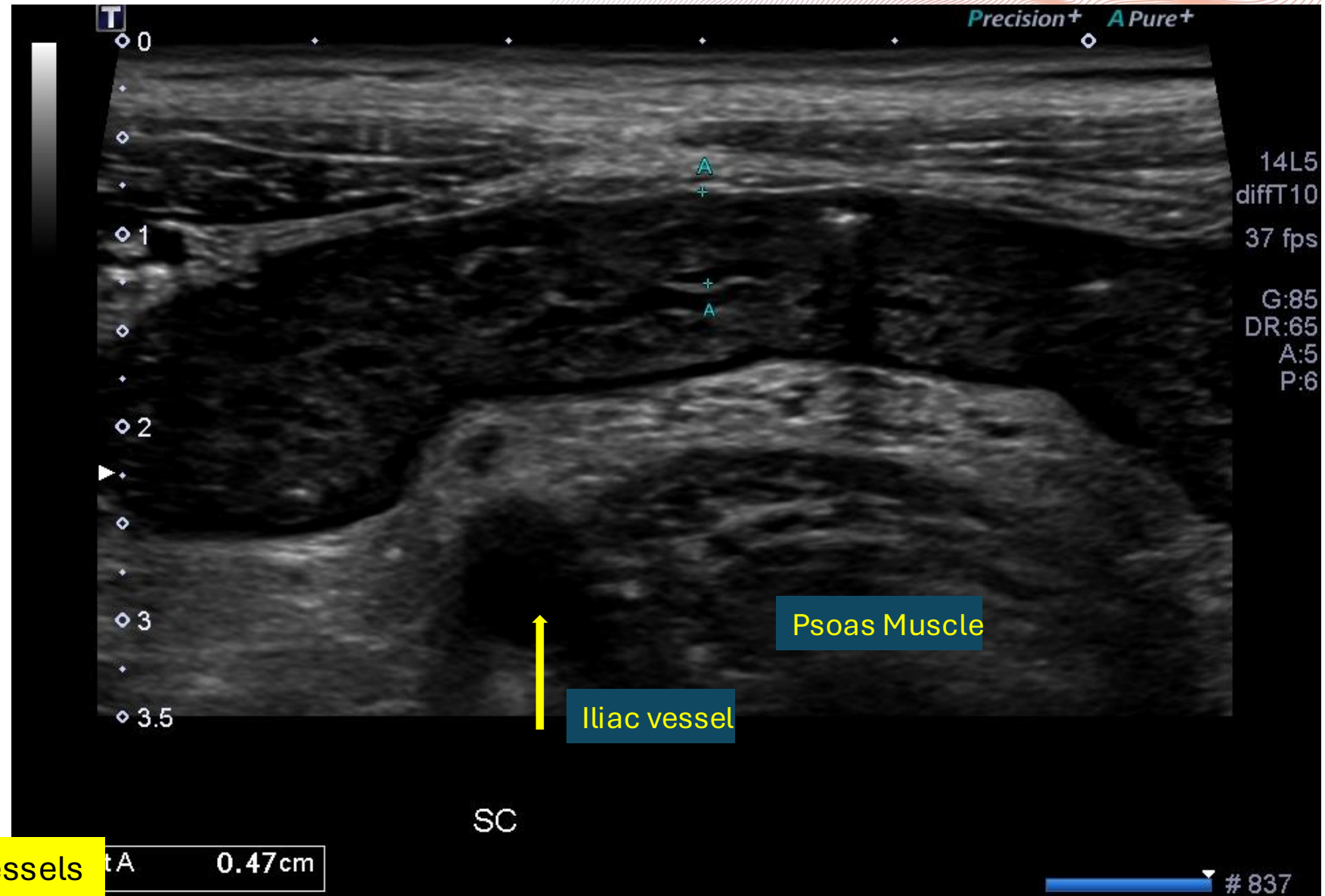
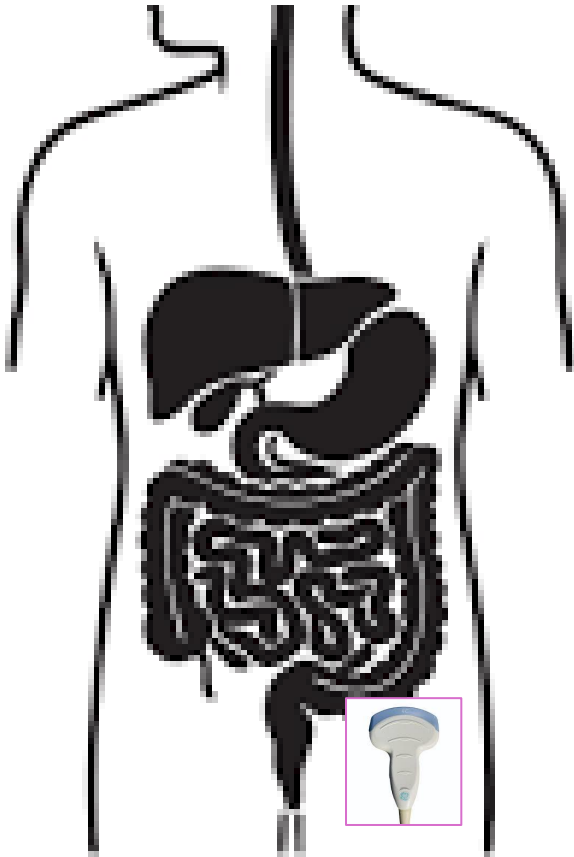


Performing the Scan – A systematic approach

1. Sigmoid to Terminal ileum
2. Rectum
3. Lawnmower 4-quadrant

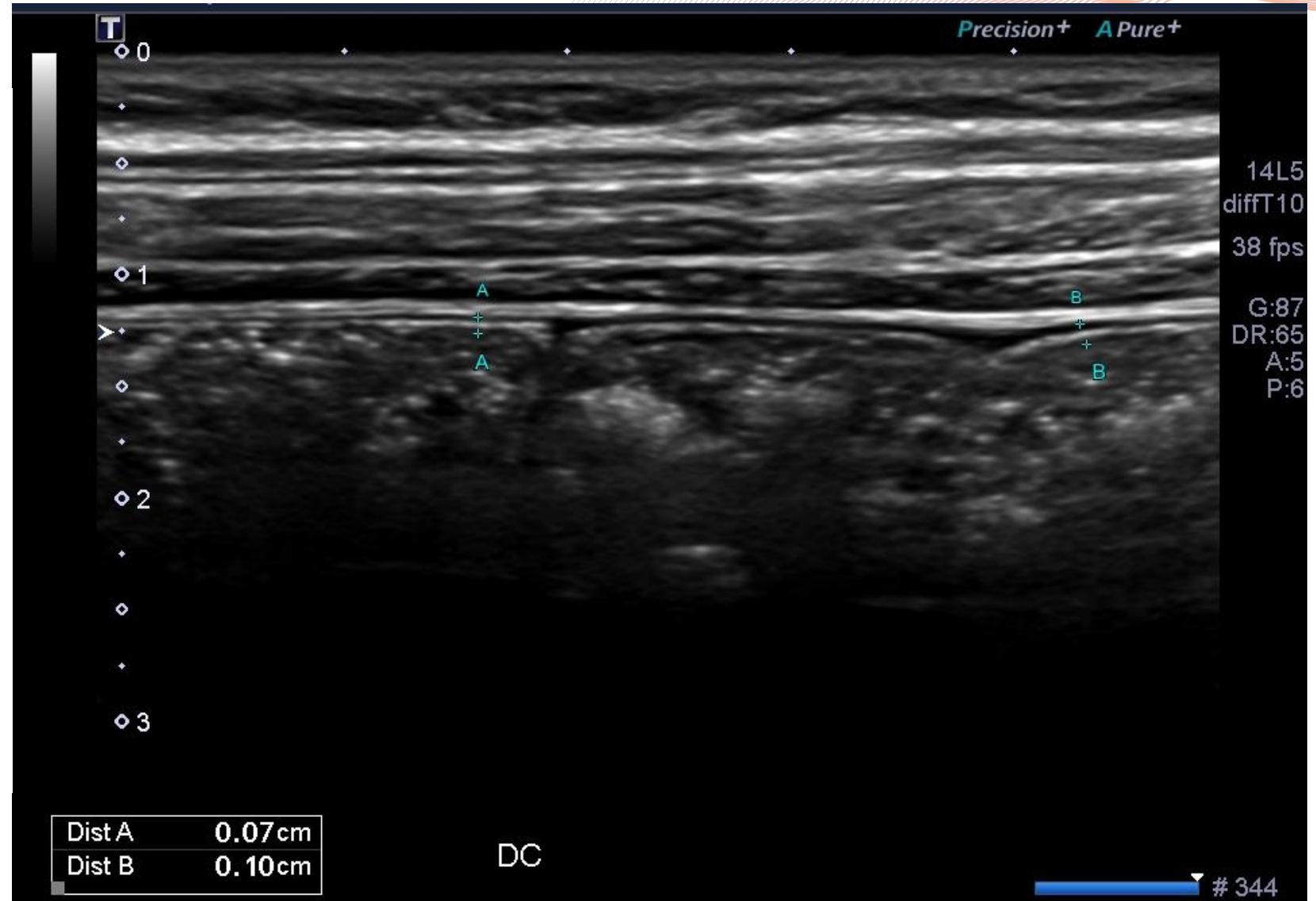
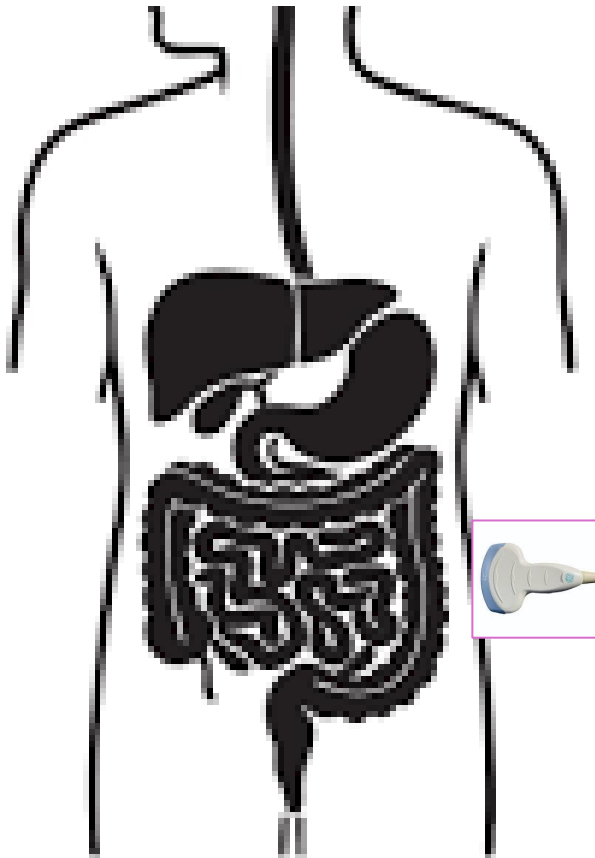


Performing the Scan – Sigmoid Colon

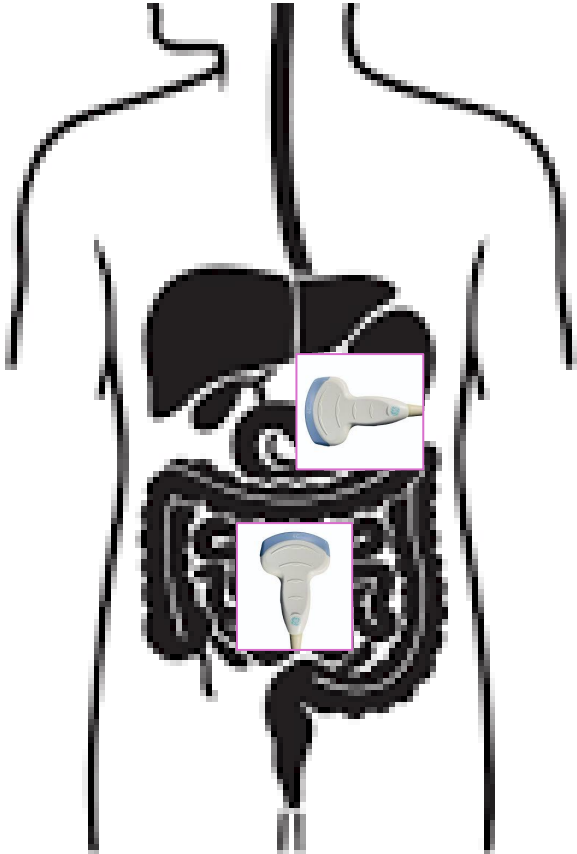


*Landmarks: Psoas muscle, iliac vessels

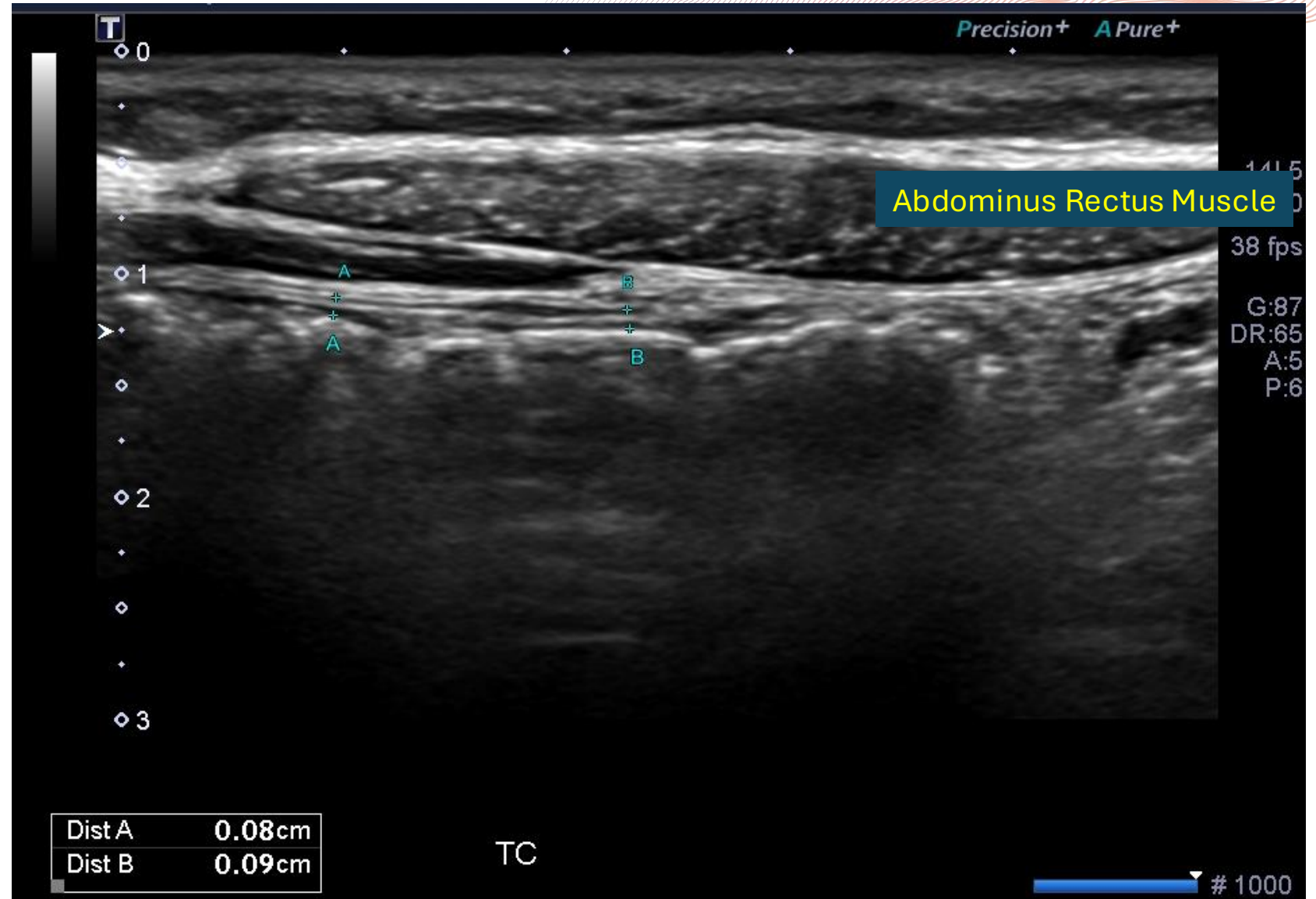
Performing the Scan – Descending Colon



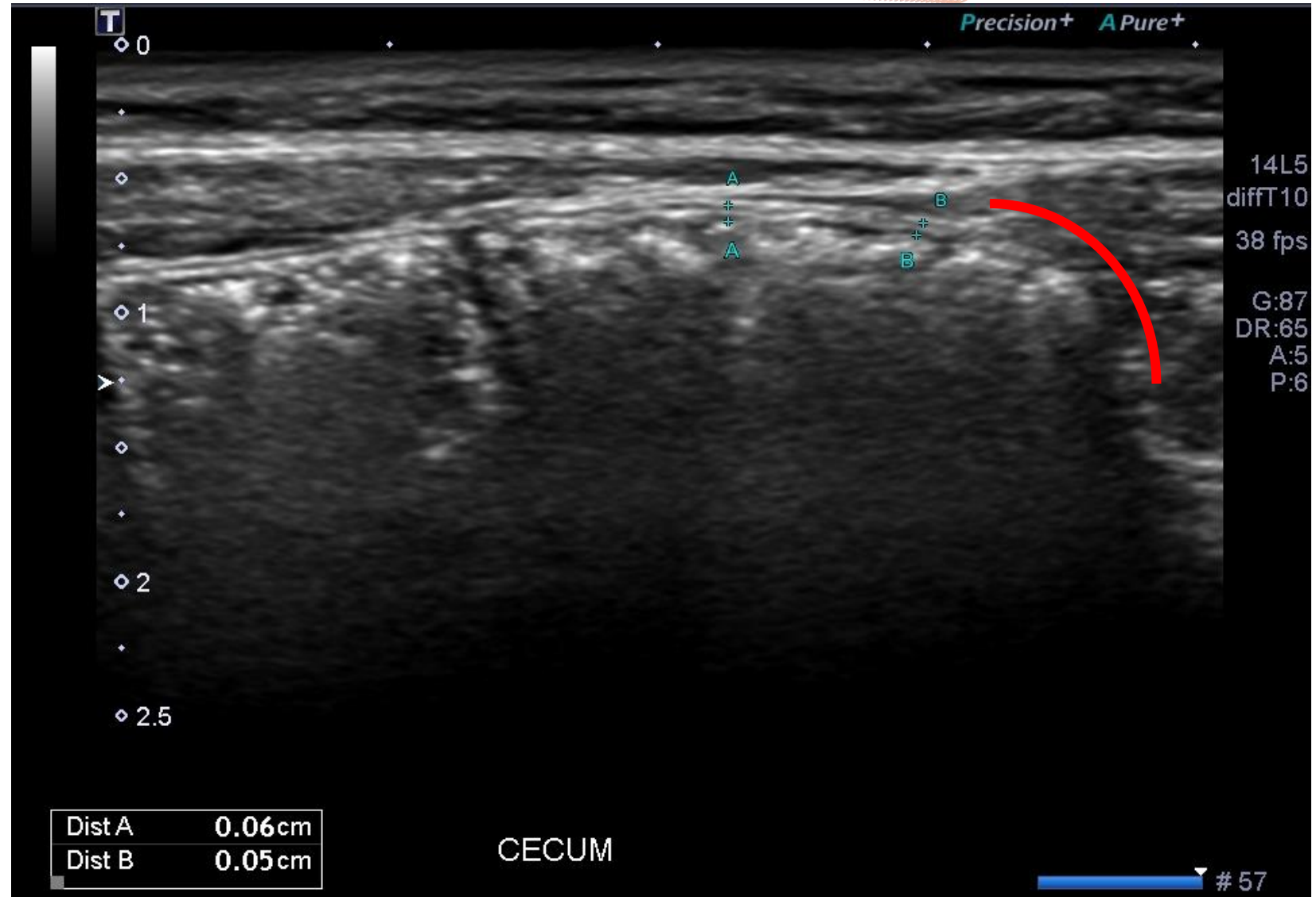
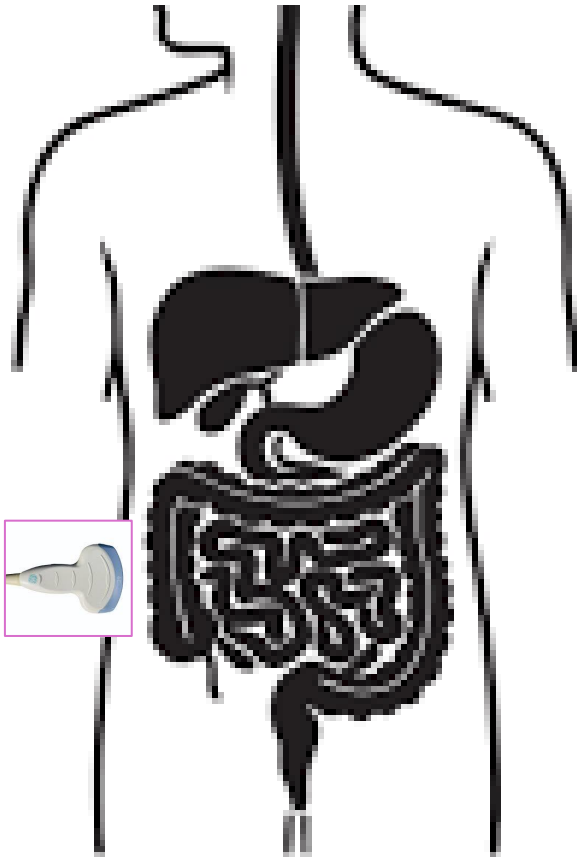
Performing the Scan – Transverse Colon



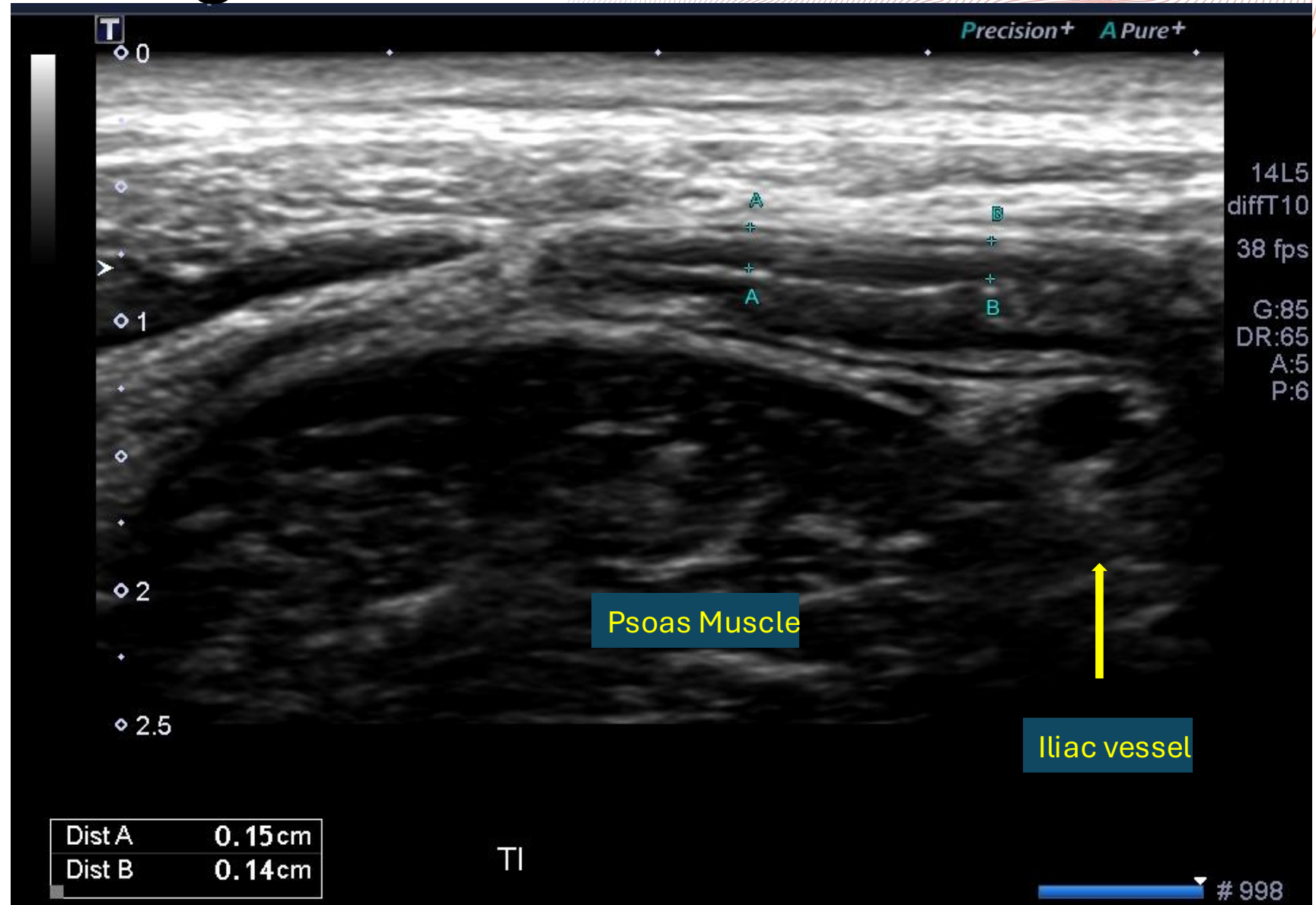
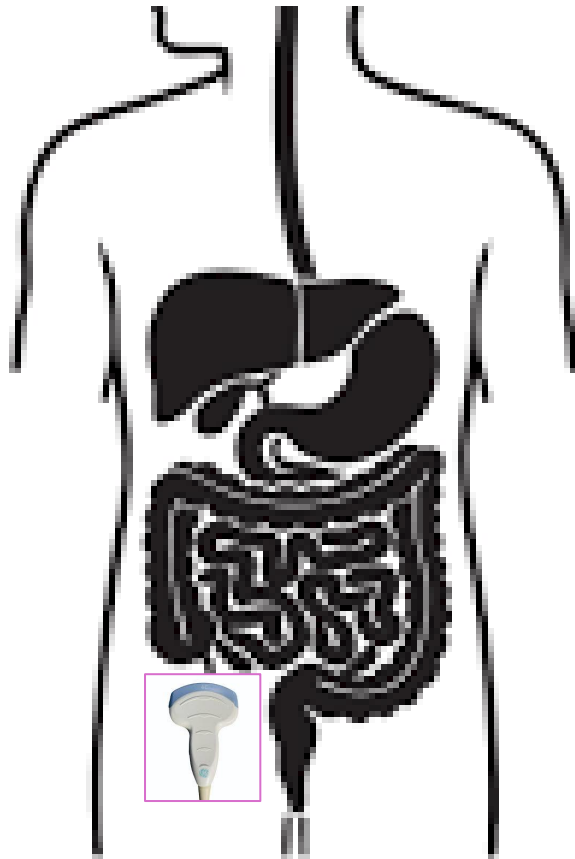
Low transverse colon
Overlapping SB and stomach



Performing the Scan – Ascending Colon

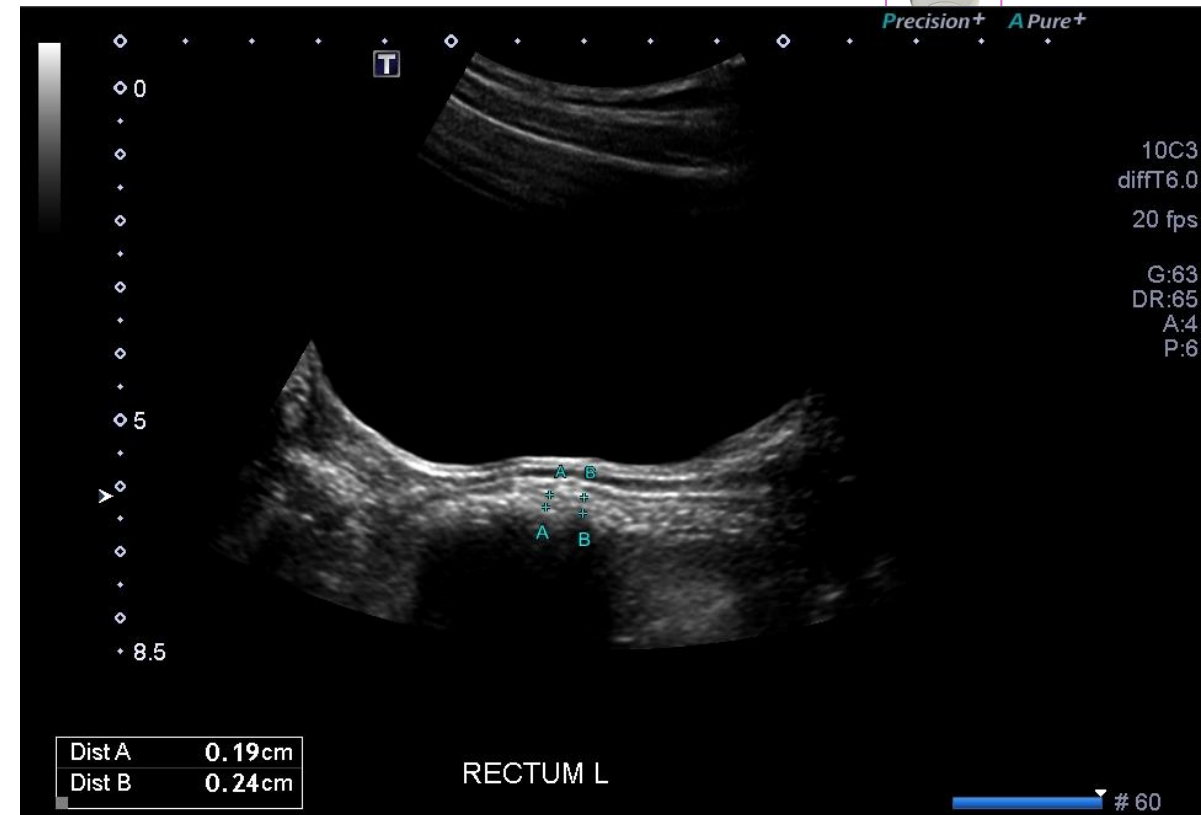
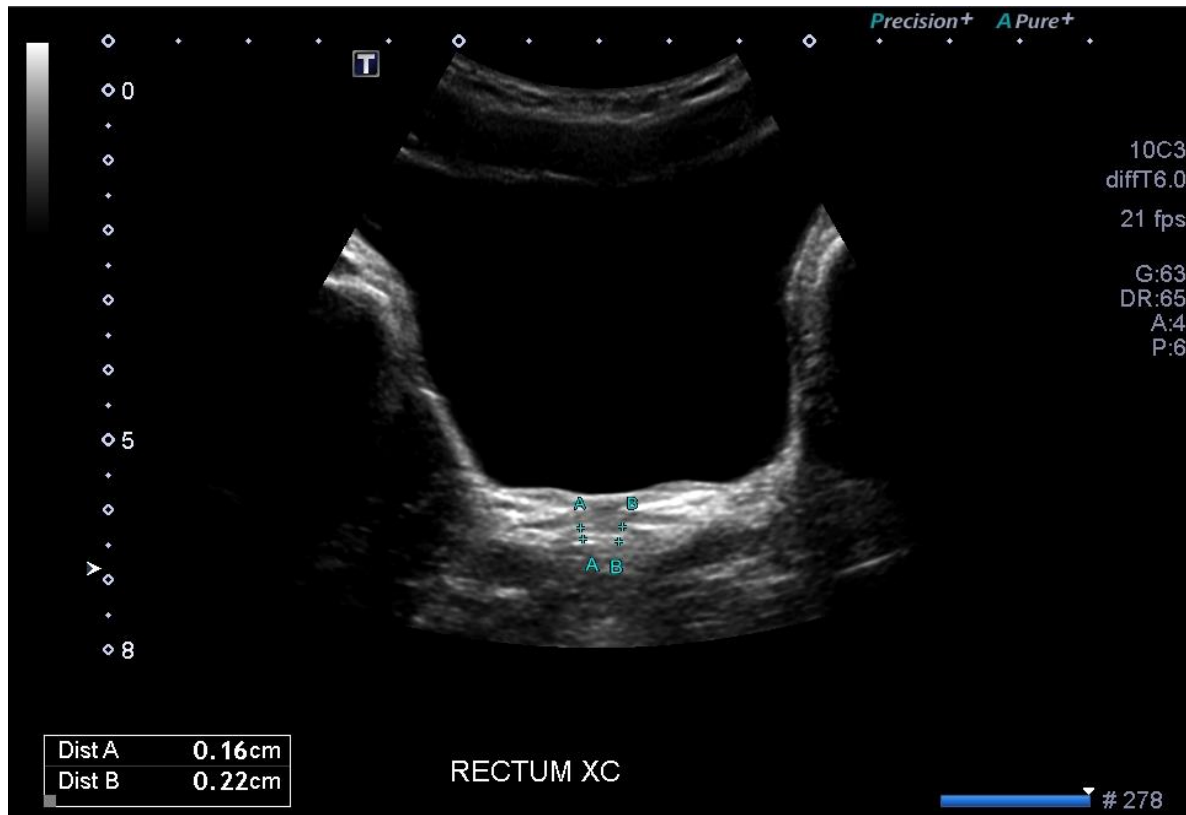


Performing the Scan – Terminal ileum



*Appendix – blind ended structure

Performing the Scan – Rectum



A full bladder helps!
Evaluate in both longitudinal and cross-sectional. Keep you eyes locked in when rotating the probe.

Performing the Scan – 4 quadrant scan





Welcome to the future!



Questions?