

# Review of the Examination, IBUS-CAT, and Recording

### Michael Dolinger

Director of Pediatric Inflammatory Bowel Disease Assistant Professor of Pediatrics NYU Grossman School of Medicine



Chicago, IL, USA – July 26th – 27th, 2025



#### **Disclosure**

- Consultant for Neurologica Corp., a subsidiary of Samsung electronics co., ltd.
- Shareholder in Dova Health, formerly Satisfai
- Other consultant roles: Pfizer, Johnson & Johnson, Abbvie, Celltrion



#### **Intended Learning Outcomes**

#### By the end of this session, the learner will be able to:

- 1. Describe the purpose and overall structure of the IBUS Assessment of Technical Skills (IBUS ATS)
- 2. Identify and understand the four main domains and their subcomponents in the IBUS-ATS
- 3. Conduct an objective evaluation of anonymized IUS recordings using the IBUS-CAT
- 4. Understand the practical logistics of the examination and the instructions provided to participants and tutors
- 5. Reflect on principles and best practices for ensuring objective, standardized, and reproducible assessment in IUS



# Development of eLearning Platform For Standardization and Dissemination of Intestinal UltraSound Education Globally (IBUS elUS Ed)



- 1. Create an eLearning solution and centralized, shortened module 2 to enhance the current training model.
- 2. Establish an objective expert competency level + a pass/fail objective test in IUS skills/knowledge.
- 3. Assessment of learners' satisfaction, knowledge, skills and time to competency between new and traditional models.



## **Domain 1: Ultrasound Examination and Preparation**

- a. Patient Position and Abdominal Exposure
- b. Machine Care and Hygiene
- c. Preset and Probe Selection
- d. Probe Holding
- e. Probe Maneuvering



#### **Patient Position and Abdominal Exposure**

Demonstrate proper techniques for exposing the abdomen and positioning patients according to their needs and medical conditions.

Level	Criterion
1 Unacceptable	Abdomen poorly exposed and patient misaligned; visualization of ≥2 segments is compromised.
2 Poor	Abdomen partially exposed and patient sub-optimally positioned; visualization of ≥1 segment is compromised, hindering full evaluation.
3 Adequate	Abdomen sufficiently exposed and patient sub-optimally positioned; all segments are visible, but >1 segment is compromised.
4 Good	Abdomen clearly exposed and patient well positioned; all segments are visible, but 1 segment is compromised.
5 Exemplary	Abdomen fully exposed and patient perfectly positioned; no segments are compromised, and all segments are optimally visualized.



### **Machine Care and Hygiene**

Demonstrates appropriate techniques for maintaining the ultrasound machine and probes in a clean and functional condition before, during, and after the examination, including proper disinfection procedures and equipment handling to prevent damage.

Level	Criterion
1 Unacceptable	Ignores hygiene protocols, leaves equipment soiled; no disinfection – risking machine damage.
2 Poor	Inconsistent cleaning; misses key disinfection steps; careless equipment han- dling.
3 Adequate	Follows basic protocols; equipment left clean, but thorough steps may be rushed or omitted.
4 Good	Consistently performs full cleaning and disinfection; equipment is ready for next use
5 Exemplary	Performs pre- and post-exam inspections, deep cleaning, and precise handling; leaves equipment fully clean, next-user-ready condition.



#### **Preset and Probe Selection**

Control navigation and ultrasound machine menu controls for image acquisition.

Level	Criterion
1 Unacceptable	Chooses an inappropriate probe/preset and/or cannot operate basic controls; produces no usable image and fails to document bowel segment(s).
2 Poor	Chooses an inappropriate initial probe/preset or struggles significantly (>2 min) with basic controls; yields poor image quality that hinders the exam.
3 Adequate	Chooses the appropriate probe/preset; locates essential controls (≤2 min); produces a fair but unrefined image.
4 Good	Chooses the appropriate probe/preset and essential controls (≤0.5 min); achieves clear, well-set images across most segments using only those controls.
5 Exemplary	Chooses the appropriate probe/preset instantly and operates all controls without hesitation; captures perfect, diagnostic frames for every segment.



# **Probe Holding**

Demonstrates ergonomic grip, appropriate pressure, and correct cranial/caudal & left/right orientation while ensuring patient comfort.

Level	Criterion
1 Unacceptable	Inappropriate and/or unstable probe grip; pressure is either too light or too heavy, causing patient discomfort; orientation is repeatedly incorrect.
2 Poor	Inappropriate probe grip: pressure is too light or too heavy, compromising patient comfort; orientation is occasionally incorrect.
3 Adequate	Appropriate probe grip; sufficient pressure; orientation is accurate or quickly corrected.
4 Good	Appropriate probe grip and compression pressure, though minor improvements (e.g., displacing bowel gas) are possible; orientation is consistently correct.
5 <b>Exemplary</b>	Appropriate probe grip and compression pressure ideal to minimize artifact and clearly demonstrate bowel segment(s); orientation is consistently correct.



## **Probe Maneuvering**

Implement image centering techniques effectively to position the ultrasound probe accurately over target structures for optimal image quality through the use of rotating, sweeping, sliding, rocking, fanning/tilting, etc.

Level	Criterion
1 Unacceptable	Probe movements are irregular; cannot center or follow the bowel; most images are unusable.
2 Poor	Probe movements are irregular; inconsistent centering; visualization is poor, some images are adequate, but some are unusable.
3 Adequate	Probe movements are regular, demonstrates basic techniques to center and follow the bowel most of the time; obtains adequate images.
4 Good	Probe movements are regular, employs a full range of maneuvers to center the bowel; produces adequate images of most segments with only occasional minor delays.
5 Exemplary	Probe movements are regular, employs full range of maneuvers and dynamically uses all probe movements to track and center all loops; consistently captures optimal images of every bowel segment.



# **Domain 2: Image Optimization**

- a. Depth
- b. Gain
- c. Focus
- d. Freeze (and scroll)
- e. Color Doppler Imaging



# **Depth**

Adjust depth appropriately to visualize the varying depths of the bowel and extra-intestinal structures of interest.

Level	Criterion
1 Unacceptable	No depth control: images are too deep or too shallow, causing bowel segments to be cut off or minimized.
2 Poor	Sporadic or incorrect depth control; ≥2 segments are cut-off or minimized due to depth errors.
3 Adequate	Adjusts depth to include all segments in the field; however, ≥2 segments are not optimally framed (excess >3 cm beyond the posterior bowel wall).
4 Good	Continuously adjusts depth for most loops; only 1–2 segments fall outside the ideal 1–2 cm margin.
5 Exemplary	Continuously refines depth so every loop sits approximately 1–2 cm from the image edge.



#### Gain

Adjust gain settings to optimize brightness/contrast balance to enhance image clarity while minimizing artifacts.

Level	Criterion
1 Unacceptable	No gain adjustment; image is consistently too dark or too bright.
2 Poor	Inconsistent gain adjustment; attempts gain adjustments sporadically or incorrectly; image is consistently too dark or too bright.
3 Adequate	Sets an appropriate overall gain with occasional adjustments; image is too bright or dark in ≥2 segments.
4 Good	Sets an appropriate overall gain and performs only occasional adjustments as needed. Image is too bright or dark in $\leq 1$ segment.
5 Exemplary	Sets an appropriate overall gain and continuously and precisely adjusts gain for all segments. No image is too bright or too dark.



#### **Focus**

Adjust focus appropriately (autofocus = 3) to the structure of interest during scanning.

Level	Criterion
1 Unacceptable	Focus is ≥3 cm off target in ≥3 segments, no focus adjustment.
2 Poor	Focus is ≥2 cm off target in ≥2 segments; minimal or incorrect attempts to adjust; autofocus, if available, not used.
3 Adequate	Activates autofocus/full-focus mode or manually sets focus ≥1 cm off target in ≥2 segments.
4 Good	Manually adjusts focus to the bowel of interest for most views; in 1 segment, focus drifts slightly off depth.
5 Exemplary	Consistently ensures focus to the bowel of interest for all views via precise manual adjustments.



# Freeze (and scroll)

Demonstrate utilizing the freeze  $\pm$  scroll function to identify the optimal still image.

Level	Criterion
1 Unacceptable	No freeze or random freeze; no scroll; unacceptable images in ≥ 3 segments.
2 Poor	Mostly inappropriate freeze timing; no effective scroll; unacceptable images in ≥ 2 segments.
3 Adequate	Appropriate freeze timing; minimal or inconsistent scroll; unacceptable images in $\geq 1$ segment.
4 Good	Appropriate freeze timing; occasional scrolling to improve frame selection; captures clear images in all segments.
5 Exemplary	Appropriate freeze timing; systematic scrolling to select the best frame and captures clear images in all segments.



## **Color Doppler Imaging**

- a. Utilizing optimal settings for scale (±5-7 cm/s)
- b. Box size (> 1 cm surrounding the bowel)
- c. Appropriate color Doppler gain settings (just below noise level) d. Minimizing breathing and movement artefacts
- e. Sufficient assessment time ( $\geq 3 s$ )

Level	Criterion
1 Unacceptable	0–1 parameter correct.
2 Poor	2 parameters correct.
3 Adequate	3 parameters correct.
4 Good	4 parameters correct.
5 Exemplary	All parameters correct.



### **Domain 3: Systematic Examination**

- a. Anatomic Landmarks
- b. Systematic Bowel Examination
- c. Scan Plane Control
- d. Entire Segment
- e. Identify Bowel Segments



#### **Anatomic Landmarks**

- a. Right iliac vessels/psoas muscles for TI,
- b. Left iliac vessels/psoas muscles for SC,
- c. Stomach/liver for TC,
- d. Spleen for splenic flexure,
- e. Liver for hepatic flexure
- f. Boundaries of the entire abdominal cavity, including the bladder/iliac crest bones, pelvic, and lateral abdominal walls.

Level	Criterion
1 Unacceptable	No landmarks identified, or all attempts are incorrect.
2 Poor	1-2 landmarks correctly identified.
3 Adequate	3 landmarks correctly identified.
4 Good	4–5 landmarks correctly identified.
5 Exemplary	≥6 landmarks identified.



#### **Systematic Bowel Examination**

- a. Demonstrate a systematic scan to cover all\* large & small bowel segments (4+2)
- b. Start with EITHER SC/(rectum) and scan in the oral direction to (N)TI, OR start with (N)TI and scan in the anal direction to SC/(rectum)
- c. Perform a sweep of the abdomen to look for small bowel pathology

\*1. SC, 2. DC, 3. TC, 4. AC/CEC, 5. TI/NTI, 6. Proximal small bowel sweep, (transvesical rectum & appendix is optional)

Level	Criterion
1 Unacceptable	Scans ≤3 core segments; no consistent order, performs random sweeps.
2 Poor	Scans 4–5 core segments; misses 1 entirely (no attempt) or is disorganized.
3 Adequate	Scans 5–6 core segments, with uncertainty about 1 segment; slightly disorganized.
4 Good	Scans all 6 core segments in an organized manner, incomplete proximal small bowel sweep is performed, does not perform optional pelvic (transvesical) rectal view or appendix attempt.
5 Exemplary	Scans all 6 core segments, includes a full proximal small bowel sweep, and additionally performs an optional pelvic (transvesical) rectal view or appendix attempt.



#### **Scan Plane Control**

Demonstrate maneuverability between anatomical scan planes (axial/sagittal) and bowel scan planes (cross-section vs. longitudinal).

	Criterion
Level	
1 Unacceptable	Cannot establish correct scan planes; images remain oblique for most segments.
2 Poor	Attempts correct scan planes, but transitions often fail; Images remain oblique for most segments.
3 Adequate	Achieves mostly correct scan planes with hesitation; transitions are difficult and some fail. Most images are correct, but some may be slightly oblique.
4 Good	Achieves mostly correct scan planes; transitions are smooth; images are not oblique; both bowel scan planes demonstrated in only 1–2 segments.
5 Exemplary	Achieves all correct scan planes; transitions are smooth with consistent precise alignment; optimal true axial/sagittal and cross/longitudinal images are demonstrated throughout all segments (≥3).



# **Entire Segment**

Demonstrate scanning through the entire segment (>80% of the segment covered) at an adequate scanning speed (1–4 cm/s) in a consistent direction.

Level	Criterion
1 Unacceptable	No movement across the segment or erratic, uncontrolled back-and-forth (<0.5 cm/s or >10 cm/s).; $\leq$ 1 segment shown entirely.
2 Poor	Attempts a full segment sweep/slide but is erratic—too fast (> 4 cm/s) or too slow (< 1 cm/s)—with many back-and-forth movements; only 2–3 entire segments shown.
3 Adequate	Generally, moves along the segment but with variable speed (outside the 1–4 cm/s range) or inconsistent direction; 4–5 segments shown in entirety.
4 Good	Smooth scan in one direction at an adequate speed (1–4 cm/s); 5 segments shown in entirety.
5 Exemplary	Flawless, deliberate sweep/slide at an adequate speed (1-4 cm/s); all 6 segments fully shown.



### **Identify Bowel Segments**

Find and differentiate between the stomach, the large and small bowel, and the transition between the terminal ileum and the cecum (based on anatomical location, haustral pattern, small bowel folds, peristalsis, content, and diameter).

Level	Criterion
1 Unacceptable	Frequent major errors: confuses small and large bowel or misidentifies major segments; ≤2 correct identifications.
2 Poor	One or two significant errors on specific segments or at the terminal ileum (TI)–cecum transition; identifies only 3–5 segments correctly.
3 Adequate	Minor errors or hesitation on one segment; correctly identifies/labels 5-6 segments/transitions.
4 Good	Correctly labels all six core segments but fails to identify or label the TI-cecum transition.
5 Exemplary	Completely error-free; labels all six core segments and the TI–cecum transition without hesitation.



#### **Domain 4: Exam Documentation**

- a. Annotation
- b. Image Selection and Storage
- c. Research Data Acquisition
- d. Structured Report
- e. Confidence and Limitations



#### **Annotation**

#### Annotate all stored images and cine loops

Level	Criterion
1 Unacceptable	0-19% of saved images/cine loops annotated or annotations are mostly wrong.
2 Poor	20–59% of images/cine loops annotated; annotations may be wrong.
3 Adequate	60–79% of images/cine loops annotated; annotations are mostly correct.
4 Good	80–95% of images/cine loops; rare minor mistakes.
5 Exemplary	96–100% of images/cine loops annotated correctly.



## **Image Selection and Storage**

Select and store representative still images and cine loops for core segments (minimum 5 core segment stills + 3 research cine loops + 2 research stills with measurements).

Level	Criterion
1 Unacceptable	Documents <b>0-19</b> % of expected OR those images/loops stored are unclear or unrepresentative.
2 Poor	Documents <b>20-59</b> % of expected. Images/loops may be poorly framed or less representative.
3 Adequate	Documents 60-79 % with mostly representative images/loops.
4 Good	Documents 80-95 %; all images/loops are representative.
5 Exemplary	Documents <b>96-100 %.</b> Every stored image/loop is clear, accurately framed, and representative.



#### **Research Data Acquisition**

- a. 1 cine loop cross-section (entire segment)
- b. 1 cine loop longitudinal (entire segment)
- c. 1 cine loop with color Doppler signal (in cross-section)
- d. 2 BWT measurements in cross-section with > 90 degrees apart
- e. 2 BWT measurements in longitudinal with > 1 cm apart

Level	Criterion
1 Unacceptable	Completes <b>0–1</b> element or shows major issues across all elements.
2 <b>Poor</b>	Completes 2 elements or demonstrates major issues across all elements.
3 Adequate	Completes 3 elements or shows some issues across most elements.
4 Good	Completes 4 elements with only minor issues across some elements.
5 <b>Exemplary</b>	Completes all 5 elements completely and accurately.



# **Structured Report**

After the scan, generate a structured report with accurate descriptions, measurements, and a summary of findings

Level	Criterion
1 Unacceptable	No coherent structure: findings poorly or not described; measurements absent; no summary.
2 Poor	Poor structure; significant omissions or inaccuracies in descriptions; most measurements missing or incorrect; no clear summary.
3 Adequate	Adequate structure: main findings described; some measurements or grading included; summary is vague or incomplete.
4 Good	Clear structure: most findings and measurements/grading accurately reported; minor omissions; summary is mostly clear.
5 Exemplary	Clear structure; complete and accurate descriptions of all findings and required measurements; concise, informative, clear summary.



#### **Confidence and Limitations**

Document the scan quality, completeness, and any limitations that may impact the final interpretation/conclusion.

Level	Criterion
1 Unacceptable	No mention of scan quality or limitations; over- or under-confident; unrealistic conclusions; no suggestions for further testing.
2 Poor	Limited or vague acknowledgement of limitations or scan quality; confidence does not match quality; follow-up suggestions are absent or inappropriate.
3 Adequate	Notes obvious limitations; confidence generally reflects scan quality; may suggest further testing, but not clearly aligned with limitations.
4 Good	Clearly documents significant limitations and scan completeness; confidence reflects scan quality; suggests appropriate further testing or management in most cases.
5 Exemplary	Precisely documents all limitations and their impact; confidence is perfectly calibrated; specific, justified recommendations for further evaluation if needed.



# **Structured Report**



#### Standardized IUS Reporting Template

Room number: -----

Recordings number: -----

Participant number: -----

Indica	tion for Examination:			
Conclu	ision:			
Vascul	arization (IBUS-SAS Color Doppler Score):			
Segme	ental Assessment of Findings: Rectum:			
•	Sigmoid colon:			
•	Descending colon:			
•	Transverse colon:			
•	Ascending colon:			
•	Terminal ileum:			
•	Proximal small bowel:			
Other	Findings / Complications:			
Descri	ptions and Measurements:			
1.	Wall thickness, stratification, vascularity, motility, prestenotic dila	itation (where ap	plicable)	
2.	${\it Measurements should be in both longitudinal and cross-sectional}$	views		
3.	Optional Descriptive finding (e.g., granuloma, fistula, stenosis, flui	d, fat wrapping)		
Overal	ll Image Quality and Completeness:	□ High	☐ Moderate	□ Low
Confid	lence in Diagnostic Conclusion:	□ High	☐ Moderate	□ Low
	Limitations (if any) (e.g., patient habitus, bowel g	_	rative anatomy)	



#### **IBUS-CAT**

#### Domain 1: Ultrasound equipment and preparation (circle one)

1. Patient position and abdominal exposure	1	2	3	4	5
2. Machine care and hygiene	1	2	3	4	5
3. Preset and probe selection(s)	1	2	3	4	5
4. Probe holding	1	2	3	4	5
5. Probe maneuvering	1	2	3	4	5
*Feedback:					
*Guidelines for providing constructive feedback for improvement, $\boldsymbol{\varepsilon}$	either through	real-time gui	dance or post-	assessment re	view sessions

#### Domain 3: Systematic examination (circle one)

Total applied knowledge (5-25)

11. Anatomical landmarks	1	2	3	4	5
12. Systematic bowel examination	1	2	3	4	5
13. Scan plane control	1	2	3	4	5
14. Entire segment	1	2	3	4	5
15. Identify bowel segments	1	2	3	4	5

\*Feedback:

 $\hbox{$^*$Guidelines for providing constructive feedback for improvement, either through real-time guidance or post-assessment review sessions.}$ 

Total applied systematic examination (5-25)



#### Domain 2: Image optimization (circle one)

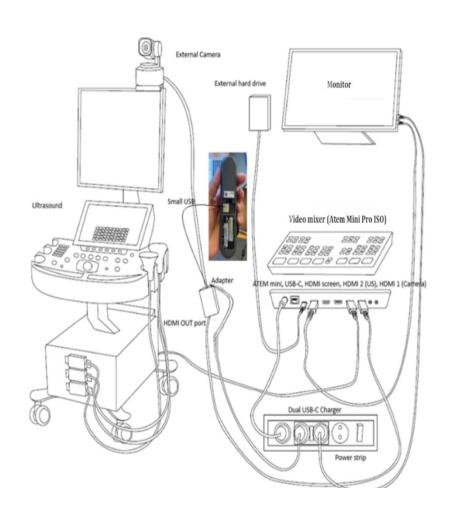
**Total applied documentation** 

(5-25)

Depth	1	2	3	4	5
Gain	1	2	3	4	5
Focus	1	2	3	4	5
Freeze (and scroll)	1	2	3	4	5
D. Color Doppler Imaging	1	2	3	4	5
eedback:					
uidelines for providing constructive feedback for improvement	nt, either througl	h real-time gui	dance or post-	assessment re	view sessions.
otal applied image optimization (5-25)				-	
omain 4: Exam documentation (circle one)	)				
Annotation	1	2	3	4	5
Image selection and storage	1	2	3	4	5
Research data acquisition	1	2	3	4	5
. Structured report	1	2	3	4	5
Confidence and Limitations	1	2	3	4	5
edback:					
aidelines for providing constructive feedback for improve	ment, either thr	ough real-tim	e guidance or	post-assessn	nent review ses



# Recording





# **Questions?**

